

DELFDALF Overview

DELF (Diplôme d'Etudes en Langue Française) and DALF (Diplôme Approfondi de Langue Française) are official qualifications awarded by the French Ministry of Education to certify the competency of candidates from outside France in the French language. DELF and DALF are composed of **6 independent diplomas** that correspond to the levels of the [Common European Framework of Reference for Languages](#).

| CEFR Common European Framework of Reference for Languages | DELF /DALF | Level completed at Af Brisbane | Level description | User |
|--|----------------|--|---|----------------------|
| A1 | DELF A1 | Breakthrough 4 | Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. | Basic & intermediate |
| A2 | DELF A2 | Waystage 3 or 4 | Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. | |
| B1 | DELF B1 | Threshold 3 or 4 | Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. | Independent |
| B2 | DELF B2 | <i>Langue et culture</i> or equivalent | Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. | |
| C1 | DALF C1 | DALF course or equivalent | Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. | Proficient |
| C2 | DALF C2 | DALF course or equivalent | Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations. | |

There is also a specially adapted version of the DELF diplomas for teenagers.

| CEFR | DELF junior |
|------|----------------|
| A1 | DELF junior A1 |
| A2 | DELF junior A2 |
| B1 | DELF junior B1 |
| B2 | DELF junior B2 |

The examinations can be taken in 900 [approved examination centres](#) in 154 countries, including France. In Australia the DELF and the DALF can be taken at any Alliance Française in Brisbane, Sydney, Atherton, Canberra, Wagga Wagga, Melbourne, Adelaide or Perth.

The DELF and DALF qualifications are consistent with:

- international standards for test development (www.alte.org)
- the Common European Framework of Reference for Languages (www.coe.int)

The DELF and DALF qualifications are under the authority of the Commission Nationale du DELF et du DALF [National Commission for DELF and DALF] whose headquarters are at the CIEP.

The **6 diplomas** that make up DELF and DALF are completely independent. This means that candidates can register for the examination of their choice, according to their level.

At each level, **4 skills** are evaluated: listening, speaking, reading and writing.

[Description of examinations](#)

All of the examinations have been designed to reflect the principle of action used by the *Common European Framework of Reference for Languages*, which defines users of a language as social actors who have tasks to perform (that are not only linguistic) in given circumstances, in a given environment and within a specific area of action, which may be personal, public, academic or professional.

These examinations are based on the knowledge, expertise, interpersonal skills and learning skills that are part of the ability to communicate by way of language at **linguistic, sociolinguistic** and **pragmatic** level. This ability can be used when performing varied language activities in **comprehension, expression, interaction** and **mediation**.

The examinations were therefore created to include the four skills at every level, with varying degrees of interaction and mediation required depending on the level. A mark of at least 50/100 is required in order to be awarded the diploma.

It must be remembered that neither the linguistic competency nor the adequacy of communication of spoken and written language can ever be evaluated in absolute terms. Rather, the minimum requirements for each level are different, and candidates cannot be penalised for not having knowledge that will come from future learning.

| Assessment component: A1 | Duration | Mark out of |
|---|--|-------------|
| Listening comprehension Answering a comprehension questionnaire on 3 to 4 short recorded documents dealing with everyday life (2 listenings). <i>Maximum duration of the documents: 3 mn</i> | 20 minutes | / 25 |
| Written comprehension Answering questions on 4 to 5 written documents dealing with everyday life. | 30 minutes | / 25 |
| Written production Assessment in 2 parts: <ul style="list-style-type: none"> - Fill in a form, a questionnaire - Write a postcard, a short letter on your daily life | 30 minutes | / 25 |
| Spoken production (3 tasks) <ul style="list-style-type: none"> - Structured interview - Exchange of information - Role play or simulated dialogue | 5 to 7 minutes <i>preparation time : 10 min</i> | / 25 |

*** Final mark out of 100**
***Minimum mark required to pass: 50 /100**
***Minimum mark per test: 5 / 25**

| Assessment component: A2 | Duration | Mark out of |
|--|--|-------------|
| Listening comprehension Answering a comprehension questionnaire on 3 to 4 short recorded documents dealing with everyday life (2 listenings). <i>Maximum duration of the documents: 5 mn</i> | 25 minutes | / 25 |
| Written comprehension Answering questions on 4 to 5 written documents dealing with everyday life. | 30 minutes | / 25 |
| Written production Writing of 2 different tasks (friendly letter or brief message): <ul style="list-style-type: none"> - Describe an event or a personal experience - Write an invitation, a thank you note, write to express you are sorry or to ask for information, to congratulate.... | 45 minutes | / 25 |
| Spoken production (3 tasks) <ul style="list-style-type: none"> - Structured interview - Exchange of information - Role play or simulated dialogue | 6 to 8 min <i>preparation time : 10 min</i> | / 25 |

*** Final mark out of 100**
***Minimum mark required to pass: 50 /100**
***Minimum mark per test: 5 / 25**

| Assessment component: B1 | Duration | Mark out of |
|--|--|-------------|
| Listening comprehension Answering a comprehension questionnaire on 3 recorded documents dealing with everyday life (2 listenings). <i>Maximum duration of the documents: 6 mn</i> | 25 minutes | / 25 |
| Written comprehension Answering comprehension questionnaires on 2 written documents: - extract the relevant information according to a given task - analyse the content of document of general interest. | 35 minutes | / 25 |
| Written production Expressing your own belief or attitude on a general theme (essay, mail, article...) | 45 minutes | / 25 |
| Spoken production (3 tasks) - Structured interview - Interaction - Expressing your point of view with the help of a document. | 15 minutes <i>préparation :</i> 10 minutes <i>(only for 3rd task)</i> | / 25 |

*** Final mark out of 100**
***Minimum mark required to pass: 50 /100**
***Minimum mark per test: 5 / 25**

| Nature des épreuves : B2 | Durée | Note sur |
|--|--|----------|
| Compréhension de l'oral Réponse à des questionnaires de compréhension portant sur deux documents enregistrés : - interview, bulletin d'informations... (une seule écoute) - exposé, conférence, discours, documentaire, émission de radio ou télévisée (deux écoutes). <i>Durée maximale des documents : 8 mn</i> | 0 h 30 environ | / 25 |
| Compréhension des écrits Réponse à des questionnaires de compréhension portant sur deux documents écrits : - texte à caractère informatif concernant la France ou l'espace francophone - texte argumentatif. | 1 h | / 25 |
| Production écrite Prise de position personnelle argumentée (contribution à un débat, lettre formelle, article critique) | 1 h | / 25 |
| Production orale Présentation et défense d'un point de vue à partir d'un court document déclencheur. | 0 h 20 environ <i>préparation :</i> 0 h 30 | / 25 |

Durée totale des épreuves collectives : 2 h 30
*** Note totale sur 100.**
*** Seuil de réussite pour l'obtention du diplôme : 50/100**
*** Note minimale requise par épreuve : 5/25**

| Nature des épreuves : C1 | Durée | Note sur |
|--|--------------------------------|----------|
| Compréhension de l'oral Réponse à des questionnaires de compréhension portant sur des documents enregistrés : - un document long (entretien, cours, conférence...) d'une durée d'environ huit minutes (deux écoutes) - plusieurs brefs documents radiodiffusés (flashes d'informations, sondages, spots publicitaires...) (une écoute). <i>Durée maximale des documents : 10 mn</i> | 0 h 40 environ | / 25 |
| Compréhension des écrits Réponse à un questionnaire de compréhension portant sur un texte d'idées (littéraire ou journalistique), de 1 500 à 2 000 mots. | 0 h 50 | / 25 |
| Production écrite Epreuve en deux parties : - synthèse à partir de plusieurs documents écrits d'une longueur totale d'environ 1 000 mots - essai argumenté à partir du contenu des documents <i>2 domaines au choix du candidat : lettres et sciences humaines, sciences</i> | 2 h 30 | / 25 |
| Production orale Exposé à partir de plusieurs documents écrits, suivi d'une discussion avec le jury. <i>2 domaines au choix du candidat : lettres et sciences humaines, sciences</i> | 0 h 30 préparation : 1 h | / 25 |

Durée totale des épreuves collectives : 4 h 00

*** Note totale sur 100.**

*** Seuil de réussite pour l'obtention du diplôme : 50/100**

*** Note minimale requise par épreuve : 5/25**

| Nature des épreuves : C2 | Durée | Note sur |
|---|---|----------|
| Compréhension et production orales Epreuve en trois parties : - compte rendu du contenu d'un document sonore (deux écoutes) - développement personnel à partir de la problématique exposée dans le document - débat avec le jury. <i>2 domaines au choix du candidat : lettres et sciences humaines, sciences</i> | passation : 0 h 30 préparation : 1 h | / 50 |
| Compréhension et production écrites Production d'un texte structuré (article, éditorial, rapport, discours...) à partir d'un dossier de documents d'environ 2 000 mots. <i>2 domaines au choix du candidat : lettres et sciences humaines, sciences</i> | 3 h 30 | / 50 |

Durée totale des épreuves collectives : 3 h 30